Appendix 3: Criteria for main fields of study at BTH

Appendix 3 to "Local Degree Ordinance at Blekinge Institute of Technology concerning first- and second-cycle education" was approved by the Board of Education at BTH on 27 August 2008. Reversed jointly by the Deans 2014-06-17. The appendix shows the criteria that must be met for the establishment and maintenance of a main area that leads to a degree at bachelor's, master's (60 credits) or master's (120 credits) level.

Degree level	Documentation of the main field of study	Teacher capacity	PhD and docent	Research
Bachelor's	Width and depth must be clearly be showed, as well as the main field of study being established at BTH in the long term.	Two teachers who can supervise bachelor's theses. In addition, other teachers who can support the area.	Two teachers with PhD degree.	Should be available in the field.
Master's (60 credits)	Width at the basic level and depth in the research area must be showed. Clear description of how the master's level (60 credits) entails an in - depth study compared with the bachelor's education. At least 45 credits at advanced level.	Three teachers who can supervise master's (60 credits) theses. In addition, other teachers who can support the area.	Two teachers with PhD degree, of which one is appointed as docent	Good research superstructure necessary
Master's (120 credits)	Clear description of width and progression of the main field of study. At least 90 credits. At advanced level.	Three teachers who can supervise master's (120 credits) theses. In addition, other teachers who can support the area.	Two teachers, both of whom are appointed as docent	Active research and research environment. Teachers who are active at the undergraduate and advanced level conduct active research.

- The number of teachers stated in the column Teacher capacity is a minimum level, and the availability of teachers must also, for all degree levels, be in proportion to the scope of the education. The number of teachers listed is full-time equivalent.