

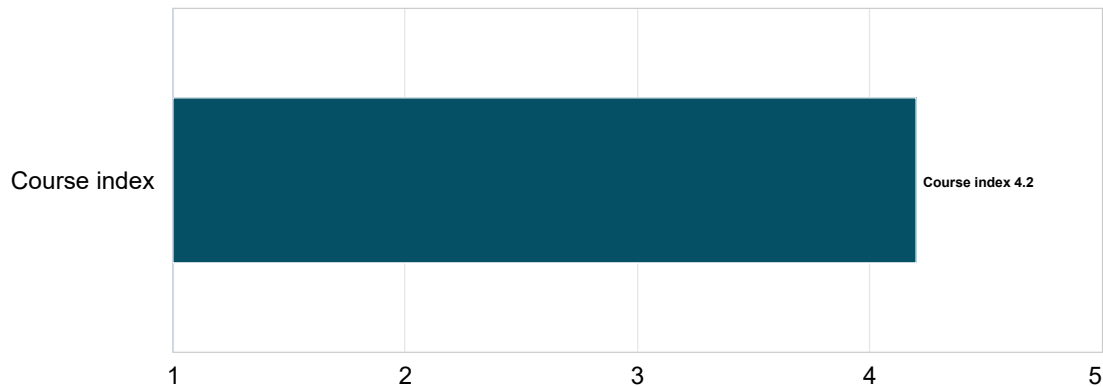


Course evaluation of Introduction to research education at BTH

Respondents: 14
Answer Count: 12
Answer Frequency: 85,71 %

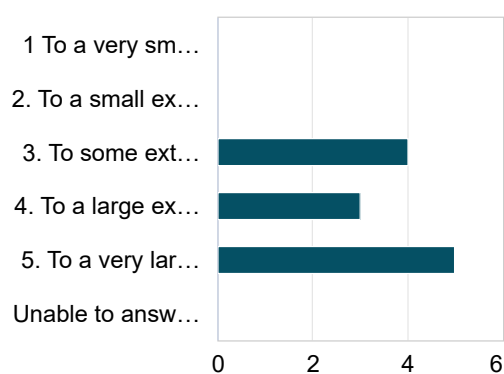
Course index

(Scale 1-5)



Content

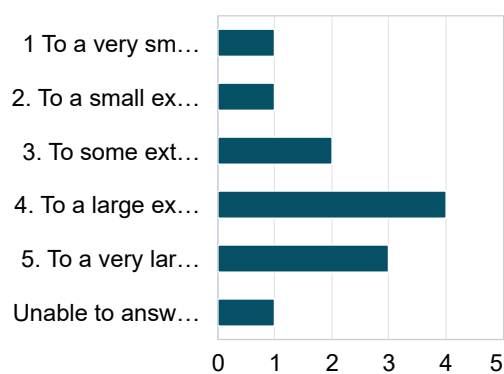
The course content has been valuable and supportive for my PhD studies.



	Number of responses	Distribution (%)
1 To a very small extent	0	0,0%
2. To a small extent	0	0,0%
3. To some extent	4	33,3%
4. To a large extent	3	25,0%
5. To a very large extent	5	41,7%
Unable to answer	0	0,0%
Total	12	100,0%

Mean	Standard Deviation	Median
4,1	0,9	4,0

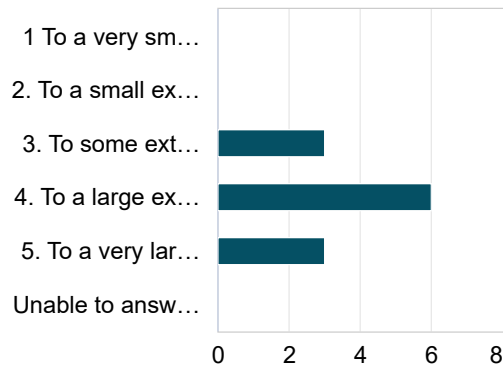
During the course, I have developed valuable expertise/skills.



	Number of responses	Distribution (%)
1 To a very small extent	1	8,3%
2. To a small extent	1	8,3%
3. To some extent	2	16,7%
4. To a large extent	4	33,3%
5. To a very large extent	3	25,0%
Unable to answer	1	8,3%
Total	12	100,0%

	Mean	Standard Deviation	Median
	3,6	1,3	4,0

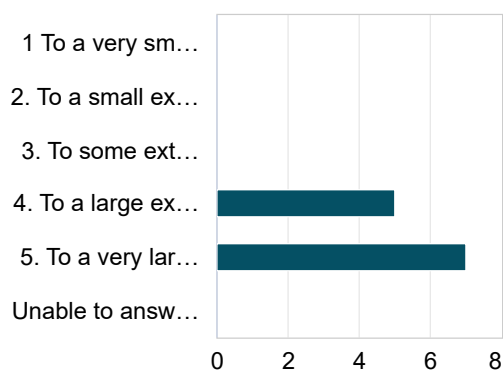
The structure and design of the course have been valuable and supportive for my PhD studies.



	Number of responses	Distribution (%)
1. To a very small extent	0	0,0%
2. To a small extent	0	0,0%
3. To some extent	3	25,0%
4. To a large extent	6	50,0%
5. To a very large extent	3	25,0%
Unable to answer	0	0,0%
Total	12	100,0%

	Mean	Standard Deviation	Median
	4,0	0,7	4,0

From my perspective the workload was reasonable in relation to the number of credits.

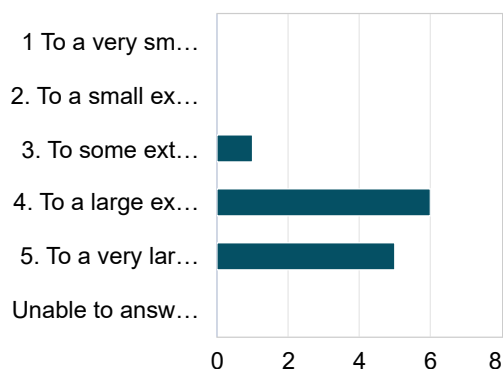


	Number of responses	Distribution (%)
1 To a very small extent	0	0,0%
2. To a small extent	0	0,0%
3. To some extent	0	0,0%
4. To a large extent	5	41,7%
5. To a very large extent	7	58,3%
Unable to answer	0	0,0%
Total	12	100,0%

Mean	Standard Deviation	Median
4,6	0,5	5,0

Seminars and teaching support

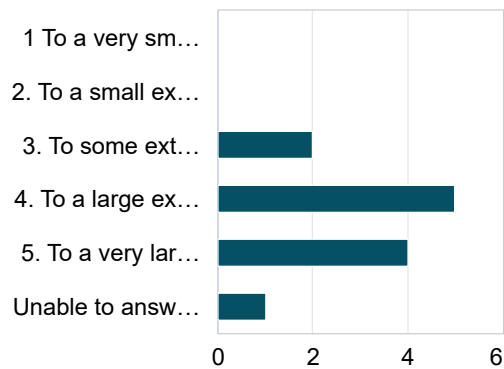
The seminars and teaching support have been supportive for me to reach the course objectives in the course.



	Number of responses	Distribution (%)
1 To a very small extent	0	0,0%
2. To a small extent	0	0,0%
3. To some extent	1	8,3%
4. To a large extent	6	50,0%
5. To a very large extent	5	41,7%
Unable to answer	0	0,0%
Total	12	100,0%

	Mean	Standard Deviation	Median
	4,3	0,7	4,0

I have received relevant feedback during the course.

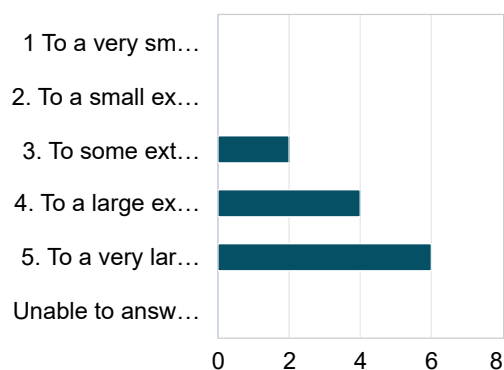


	Number of responses	Distribution (%)
1 To a very small extent	0	0,0%
2. To a small extent	0	0,0%
3. To some extent	2	16,7%
4. To a large extent	5	41,7%
5. To a very large extent	4	33,3%
Unable to answer	1	8,3%
Total	12	100,0%

	Mean	Standard Deviation	Median
	4,2	0,8	4,0

Examination

The examination has given me the possibility to demonstrate that I have reached the course objectives.

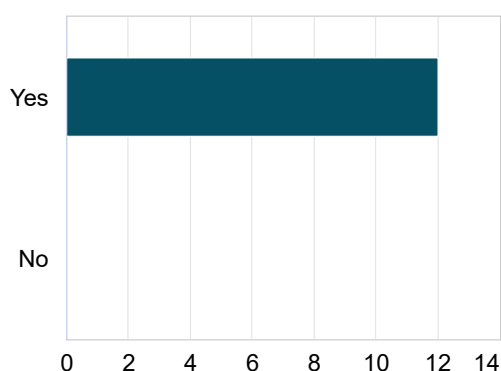


	Number of responses	Distribution (%)
1. To a very small extent	0	0,0%
2. To a small extent	0	0,0%
3. To some extent	2	16,7%
4. To a large extent	4	33,3%
5. To a very large extent	6	50,0%
Unable to answer	0	0,0%
Total	12	100,0%

	Mean	Standard Deviation	Median
	4,3	0,8	4,5

Development

Would you recommend this course to others enrolled in doctoral education?



	Number of responses	Distribution (%)
Yes	12	100,0%
No	0	0,0%
Total	12	100,0%

	Mean	Standard Deviation
	1,0	0,0

Do you have any wishes for future PhD courses in any area that could be given for PhD students at BTH?

Do you have any wishes for future PhD courses in any area that could be given for PhD students at BTH?

Academic writing (I was told I was welcome to join the existing course, but it was not intended for me) + Scientific communication.

In my opinion, all doctorate classes should only be familiar with useful parts of information and knowledge that students use in practice and without a course exam (not like undergraduate and master's classes, after presenting the materials, in the end of the semester exam will be held)

I hope the course can be given each year at the beginning of the Ph.D. careers of students.